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**Placing children first**

**Child Protection and Safeguarding for Designated Safeguarding Leads**

**Aim**

This training aims enable Designated Safeguarding Leads in Early Years settings, Out of School provisions and childminding arrangements to fulfil their statutory obligations to recognise and act on any concerns about abuse, neglect or other forms of harm for children and young people in their care.

**Learning Outcomes**

**By the end of the day participants will be able to:**

* Describe the role and responsibilities of a Designated Safeguarding Lead in fulfilling statutory duties;
* Identify the signs symptoms and indicators of abuse, neglect in children and young people including other forms of harm such as FGM or radicalisation under the Prevent duty;
* Ensure all staff and other adults in their setting are clear about taking necessary action in accordance with policies, procedures and legislation and that they receive regular training, supervision and support in respect of safeguarding issues;
* Support staff to contribute to the child protection process and to engage with other agencies to promote the safety and wellbeing of the child or young person;
* Support staff to identify children requiring early help to prevent impairment of their health and development and work with their parents or carers to promote good outcomes;
* Describe the process of referral for both Child Protection concerns and concerns regarding radicalisation;
* Apply effective safer recruitment practices and monitoring procedures to prevent unsuitable individuals posing a risk of harm to children and young people;
* Implement escalation procedures where there are professional disagreements and challenge other professionals effectively when necessary;
* Ensure that staff behaviour policies are implemented effectively and that staff are aware of their responsibilities regarding Whistleblowing;
* Implement policies and procedures regarding allegations or complaints, including referrals regarding people in Positions of Trust if there is risk of harm to children;
* Describe the Offending Cycle for perpetrators of Sexual abuse;
* Apply learning and recommendations from Serious Case Reviews to their policies, procedures and practice;
* Describe how diverse personal/cultural influences can impact on assumptions and judgements made when working with children and families;
* Manage emotions evoked in staff facing child protection issues;
* Apply best practice in recording and information sharing including electronic records in relation to the Data Protection Act and requirements of the Information Commissioners’ Office;
* Ensure that children and parents are made aware of potential safeguarding risks and are helped to identify these.