

# Behaviour Outreach Support Services (BOSS)



Building  
stronger  
families

Supporting schools to reduce the risk of exclusion and to develop the ability to support pupils displaying behaviour that challenges



## Our Flexible, Bespoke Service Offers:

- A consistent high level service delivery across your area
- Bespoke support to primary and secondary schools
- Training packages designed to meet the needs of each school
- Trauma informed, restorative and solution focussed approaches and support
- Targeted work around school transition, including mid-term transitions
- Whole school support and training around adopting restorative and relationship based approaches in school
- An informed and proven model of working
- Coordinated peer parental / family support
- Targeted therapeutic intervention, supported by PAC-UK registered therapists



RESTORATIVE  
SOLUTIONS

reducing harm, resolving conflict



PAC-UK



**“Each cohort of excluded pupils goes on to cost the public purse an additional 2.1 billion in benefits healthcare, and criminal justice costs. Less than 1 in 200 children is permanently excluded from school, but in the prison population almost 1 in 2 were excluded as children” Institute for Public Policy Research (2017)**

Family Action and PAC-UK Education Service is founded on trauma informed, solution focussed and restorative principles. This means that we endeavour to work with those we support rather than directing them in their actions according to our own agenda. The voice of the child is always at the heart of what we do.



## **Benefits of Our Service:**

### **Children:**

- Make strides towards independent learning
- Increased mental and emotional wellbeing
- Happier in education
- Better able to learn

### **Education Provision:**

- Reduction in fixed term and permanent exclusions
- Increased staff confidence in managing a range of difficult behaviours
- Increased staff wellbeing, therefore reducing staff absence
- Reduction in time spent on managing behaviour
- Fewer incidents of classroom disruption
- Improved learning environments

**70%** of young people at risk of exclusion referred to us remained in education

# Satisfaction Survey Responses from Schools\* (By Percentage)

Feel they got on better with young people whose behaviour challenges



Young people get on better with each other



Staff sickness has reduced



Young people are less disruptive



There has been a reduction in permanent exclusions



The school has developed/adapted approaches in how it deals with behaviour that challenges



There has been a reduction in the use of FTEs



Staff feel better equipped to cope with behaviour that challenges



0 10 20 30 40 50 60 70 80 90

\*Reponses from 34 schools surveyed May 2019

Our Social Value is

**£4 per £1 spent\***

\*Analysis of our social value by Economic Development Specialists Rose Regeneration

**1800**  
children worked with since the  
project started in 2016



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**“In the three years since the ‘Ladder of Intervention’ and BOSS was introduced, PX rates have reduced by 38%, with continuing falling trends”**

**- East Midlands Regional Education Summit’s anthology report “Working together to increase school inclusion”**

**“I am astounded in the difference you have made to my daughter. I haven’t seen her this happy in a long time!**

**“Thank you for listening  
- without your help I’m sure that things would have got worse.”**

**- Parent Feedback**

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