

#### **Job Description**

**Job title**: Activities Co-Ordinator

**Service:** Bridging the Gap – Weekend and Co-Occurring conditions

**Grade:** Grade 2 (upper) point 16: £24,724 rising to £27,232 FTE (£14,834.40 -

£16,339.20 pro rata, per annum)

**Hours:** x2 posts 22.2 hours per week (part time), will require evening and

weekend work on a rota basis

**Location**: Bolton

**Responsible to:** Service Manager

#### Purpose of the job:

You will contribute to the delivery of a high-quality support service to people who present as neurodivergent by:

- Working with people who have lived experience in the design and delivery of a range of activities/groups aimed at people at risk of developing suicidal ideation providing distraction, meaningful activity, and social networks
- Developing self-esteem and social skills in a group setting
- Building confidence in accessing local community and leisure resources
- Signposting people to appropriate support where necessary

# Main duties and Responsibilities

- 1. Work collaboratively with the Bridging the Gap team to drive forward a person-centred service and encourage participation
- Work with people with lived experience to design and deliver a range of activities to facilitate engagement for people who may struggle to engage with other groups and activities
- 3. Work with individuals accessing the groups to develop person-centred plans to support their active and positive engagement, including the development of social skills in a group setting
- 4. Support individuals to connect with and build confidence in attending local community and leisure facilities
- 5. Support people in the use of distraction techniques and coping mechanisms to manage emotions, anxiety, unhelpful thoughts etc (training will be provided)



- 6. Work in partnership with a range of stakeholders to establish links to community and leisure based groups and activities
- 7. Monitor and evaluate the service delivery, keep accurate records on our electronic data and client management systems, and produce reports as required
- 8. Work with the service manager to ensure a well-coordinated delivery plan and shared vision.
- Respond appropriately to any safeguarding concerns; demonstrating an understanding
  of, and complying at all times with Family Action's procedures for promoting and
  safeguarding the welfare of children and vulnerable adults.
- 10. Attend and actively participate in team meetings and other meetings as required by the service manager.
- 11. To manage the workload and to bring to the attention of the line manager any instances where difficulties are encountered
- 12. Actively take part in Family Action's formal appraisal and supervision processes and be responsive to critical challenge, advice, feedback and direction as part of a process of continuous improvement. Take responsibility for your own professional development, identifying and attending training which will support growth in the role.
- 13. Contribute to the growth and development of the organisation appropriate to your role, by gaining a working knowledge of Family Action's portfolio of services and being an ambassador for the work and the organisation.
- 14. Be able to evidence Family Action's values at all times, which underpin Family Action's mission of 'building stronger families' by:
  - > Being **people** focused
  - > Reflecting a 'can do' approach
  - > Striving for **excellence** in everything we do
  - > Having **mutual respect** for everyone we work with, work for and support through our services
- 15. Implement Family Action's Equality & Diversity Policy and Ethical Policy in every aspect of your work and positively promote the principles of these policies amongst colleagues, service users and other members of the community.
- 16. Comply with Family Action's Health and Safety Policy, Data Protection Policy and to protect your own and others' health, safety and welfare.
- 17. Work flexibly, including I weekend and evening work, as may be required by the needs of the service and carry out any other reasonable duties as required.

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## **Person Specification**

| Education, Qualifications & Background |   |
|--|---|
| 1.                                     | Qualification at level 3 or above in a relevant area (e.g. Health, Social Care or Mental      |
|  | Health) <b>or</b> demonstrable experience of working in related field and a commitment to     |
|  | continued learning and professional development   |
| Exp                                    | l<br>erience  |
| 2.                                     | Demonstrable experience of working with people who present as neurodivergent or with          |
|  | a learning disability to produce positive outcomes  |
| 3.                                     | Experience of working with co-production approaches   |
| 4.                                     | Experience of running activities and group work   |
| 5.                                     | Experience working in a multi-disciplinary team, with the ability to confidently build        |
|  | relationships with a range of professionals, stakeholders and services.                       |
| Knowledge & Skills                     |   |
| 6.                                     | Ability to complete person-centred assessments and to co-produce effective strength-          |
|  | based support plans   |
| 7.                                     | Knowledge of neurodiversity and strategies to improve health and well-being, plus an          |
|  | understanding of the social and emotional determinants of mental health and wellbeing         |
|  | and the impact of deprivation and discrimination on communities and individuals.              |
| 8.                                     | Ability to work with people to develop skills in recognising and articulating their feelings, |
|  | thoughts and behaviours   |
| 9.                                     | Demonstrable knowledge of safeguarding approaches   |
| 10.                                    | Effective communication, presentation and record-keeping skills, with the ability to          |
|  | collate data in accessible formats for service users and write comprehensive reports for      |
|  | a variety of stakeholders.  |
| 11.                                    | Excellent ability to work autonomously to effectively plan and prioritise work, adapting to   |
| 10                                     | new models of working confidently and professionally.   |
| 12.                                    | Proficient in Microsoft Office with strong IT and administration skills.                      |
| Values                                 |   |
| 13.                                    | Able to evidence Family Action's values at all times, which underpin our mission of           |
|  | 'building stronger families' by:  |
|  | Being <b>people</b> focused   |
|  | Reflecting a 'can do' approach  |

- Reflecting a 'can do' approach
- Striving for **excellence** in everything we do
- Having mutual respect for everyone we work with, work for and support through our services
- 14. Be committed to the principles of Co-production and to hearing and representing the voices of the people who use our service
- 15. Be committed to equal opportunities and uphold and comply with Family Action's Equality & Diversity policy in all aspects of your work, promoting its principles amongst colleagues, service users and other members of the community.

## In addition

16. Willing to work hours flexibly, including evenings and weekends as on a rota basis to meet the needs of the service.